



O'ZBEKISTON RESPUBLIKASI  
OLIV VA O'RTA MANSUS TA'LIM  
VAZIRLIGI  
SHAROF RASHIDOV NOMIDAGI  
SAMARAQAND DAVLAT  
UNIVERSITETI



Ro'yxatga olindi:

№ \_\_\_ 2022 yil . 29.08

BD-60710100

BD-60710200

BD-60710400

“TASDIQLAYMAN”

SamDU rektori:

prof. R.I.Xalmuradov

2022- yil “30.08”

INGLIZ TILI

FAN DASTURI

Bilim sohasi:	700000- Muxandislik ishlov berish va qurilish sohasi
Ta'lim sohasi:	710000-Muxandislik ishi
Ta'lim yo'nalishi:	60710100 Kimyoviy texnologiya 60710200 Biotexnologiya 60710400 Ekologiya va atrof-muhit muhofazasi

Fan/modul kodi XT1107/XT1207		O'quv yili 2022-2023	Semestr 1, 2	ECTS – Kreditlar 7	
Fan/modul turi Majburiy		Ta'lim tili O'zbek tili		Haftadagi dars soatlari 2 va 4 soat	
1.	Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy yuklama hajmi (soat)	
	Ingliz tili	90	120	210	

#### Fanning maqsadi (FM)

Xorijiy tilni o'rta maktabda o'rganish davomida egallagan asosiy bilim va lo'nikmalarni mustahkamlash. Talabalarning nofilologik oliy o'quv yurtida o'qitishning xususiyatlarini o'zlashtirilishi (ya'ni, xorijiy bilim o'rta makab uslubiyatidan oliy o'quv yurti metodikasiga o'tish). Nutqiy faoliyat ko'nikmalarini takomillashtirish. Auditoriya va mustaqil (auditoriyadan tashqari) mutolaa qilish, og'zaki nutq, o'quv vazifalari doirasida so'zlash, eshish va yozish ko'nikmalarini shakllantirish. Xorijiy til bo'yicha mustaqil ishlash ko'nikmalarini singdirish. Fan va ta'lim integratsiyasi mazmun mohiyatidan kelib chiqqan holda innovatsiyalarni ta'lim tizimiga keng jalb etish, zamonaviy axborot-kommunikatsiya tizimidan keng foydalanish.

#### Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar

Ingliz tili fani yuzasidan umumiy tasavvur va ma'lum boshlang'ich bilimlar bazasiga ega bo'lishlari kerak. Gapirish ko'nikmalarini, chet tilida fikrlash ko'nikmalarini takomillashtirish.

<b>Fan mazmuni</b>	
<b>Mashg'ulotlar shakli: amaliy (A)</b>	
<b>Birinchi bosqich uchun I semester</b>	
<b>A1</b>	<b>Unit 1. Meeting people</b> <b>L-1. Where are you from?</b> V-countries nationalities G-be (1): positive and Wh-questions: subject pronouns and positive adjectives R/W-introducing people Lis-word stress
<b>A2</b>	L-2. In the coffee break V-numbers 0-20; phone numbers; jobs; a and an G-be (2): negative, yes/no questions and short answers
<b>A3</b>	<b>L-3. Personal details</b> R/W-asking for and giving personal details; asking people to repeat things



	V-number 20-100: age Lis-number with -teen and -ty; sentence stress (1)
A4	<b>L-4. Lost property. Review and tests for unit 1 (1-4 lessons)</b> V-personal possessions (1); plurals: 'this,' 'that,' 'these', those W- Fill in the table S- Question and response
A5	<b>L-5. Text on specialty.</b> V- G --Yes/no questions and short answers
A6	<b>Unit 2. People and possessions</b> <b>L-6. What is important to you?</b> V-adjectives (1); adj. with very, personal possessions (2) G-have got
A7	<b>L-7. Meet the Robinsons</b> V-family; How many...? G- possessive 's Lis- words and sentences
A8	<b>L-8. Time and money</b> R/W-talking about times and price; buying tickets V-time words (minute, year, etc.); How much...?
A9	<b>L-9. Where's baby? Review and tests for unit 2 (6-9 lessons)</b> V-things in a house; prepositions of place; Whose...? W- make sentences Lis- listen and underline
A10	<b>L-10. Text on specialty.</b> V- expression with adjectives Reading a magazine article
A11	<b>Unit 3. Daily life</b> <b>L-11. A glamorous life?</b> V-daily routines G-Present Simple (1); positive and Wh-questions (I/you/we/they)
A12	<b>L-12. Evening and weekends</b> V-free time activities (1); time phrase with on, in, at, every G- Present Simple (1); negative and yes/no questions (I/you/we/they) Lis-questions with 'Do you....?'
A13	<b>L-13. Special days</b> R/W-phrases for special days; suggestions V-months and dates Lis-dates
A14	<b>L-14. Early birds or the night owl? Review and tests for unit 3 (11-14 lessons)</b> V-frequency adverbs G-subjects objects pronoun

	R- read and answer the questions
A15	L-15. Text on specialty V- adjectives to describe feelings G – too, too much, too many
<b>Birinchi bosqich uchun II semestr</b>	
A16	<b>Unit 4. Time off</b> L-16. Away from home V- free time activities (2) G-Present Simple (3): positive and negative (he/she/it) Lis- expressions with linking words (1)
A17	L-17. <b>First Date!</b> V-things you like and don't like; verb+ ing R- read for the main idea
A18	L-18. <b>Eating out</b> R/W-requests and offers with Can I/we have...? I'd/We'd like....., Would you like.....? V-food and drinks (1) Lis- questions with 'Would you like.....?'
A19	L-19. <b>Breakfast time. Review and tests for unit 4 (16-19 lessons)</b> V-food and drinks (1); countable and uncountable nouns W- make up sentences Lis- listen and fill in the gaps
A20	L-20. <b>Text on specialty</b> V – connecting words R – read for the main idea
A21	<b>Unit 5. Homes and shops</b> L-21. My kind of place V-place in a town/the country G - there is/there are Lis- sentence stress (2)
A22	L-22. <b>Renting a flat</b> V-rooms and things in a house G-How much...? /How many...? 'some,' 'any,' 'a'
A23	L-23. <b>At the shops</b> R/W-shop language V- shops; one and ones; things to buy Lis- in a shop
A24	L-24. <b>In fashion. Review and Tests for unit 5 (21-24 lessons)</b> V-clothes; plural nouns R- match the paragraphs W-write sentences with How .....?
A25	L-25. <b>Text on specialty</b> V – guessing meaning from the text



	R – locating antonyms
A26	Unit 6. Good times, bad times L-26. Three generations V-adjectives (2); year G-Past simple (1); be Lis-was and were
A27	L-27. People who changed the world V-life events G-Past Simple (2) regular and irregular verbs; positive and Wh-questions
A28	L-28. Four weekends R/W-showing interest and continuing a conversation V-weekends activities Lis-showing interest
A29	L-29. The good and the bad. Review and tests for unit 6 (26-29 lessons) V- adjectives with 'very', 'really', 'quite', 'too' R- read and answer the questions. W-fill in the gaps
A30	L-30. Text on specialty Volcano V – verb-noun collocation R – read and answer the questions
A31	Unit 7. Films, music, news L-31. Licence to kill V- types of films G- negatives in the past simple tense Lis - questions in the past simple tense
A32	L – 32. My music V – types of music, phrases indicating past time - use of 'ago', 'last' and 'in'; G- question forms
A33	L-33. What's the news? V- talking about the news Lis - stresses in words, word stress
A34	L-34. Do you know any jokes? G- articles ( a/an, the )
A35	L-35. Text on specialty V – guessing meaning from the text R – finding synonyms
A36	Unit 8. Let's go away L-36. Holiday USA V-holiday activities G- can/cannot for possibility

A37	L-37. A trip to Thailand V- adjectives to describe places G- comparatives
A38	L-38. Planning a day out V- every day phrases Lis- conversation between friends
A39	L-39. Come to the wedding V- verb collocations
A40	L-40. Text on specialty V – guessing meaning from the text R – locating irregular verbs
A41	Unit 9. All in a day's work L-41. The meeting V- phrasal expressions G- present continuous
A42	L-42. Strike! V- types of transport
A43	L-43. On the phone V- phone messages; talking on the phone
A44	L-44. The adventure centre V- indoor and outdoor activities; adverbs and adjectives
A45	L-45. Text on specialty V – guessing meaning from the text R – finding antonyms
JAMI:	90

Bilim ko'nikmasi (BK)	
	<b>Bilimlar jihatidan:</b>
BK1	Fanning tushuncha kategoriyalari tizimi va metodologiyasini bilish, bilimlarning asosiy yo'nalishlarini siyosiy tahlil qilish.
BK2	Ingliz tilida turli mavzularda muloqotga kirishish, tahlil qila olish va ulardan xulosalar chiqarish.
BK3	Ommaviy mavzulardagi va mutaxassislikka oid so'z va birikmalarni bilish va qo'llay olish
	<b>Ko'nikmalar jihatidan:</b>
BK4	<b>Tinglash ko'nikmasi</b> - tinglash malakasini oshirish; - hayotiy mavzularga oid tinglash mashqlari bilan ishlash; - tinglash jarayonidagi qiyinchiliklarni aniqlash va bartaraf etish; - tinglashdan oldin, tinglash jarayonida va tinglashdan so'ng bajariladigan topshiriq va vazifalarni ishlab chiqish; - dars rejasiga fonetik elementlarini kiritish.
BK5	<b>Gapirish ko'nikmasi</b> - muvaffaqiyatli og'zaki muloqot amaliyoti;



	<ul style="list-style-type: none"> <li>- bahs-munozara uchun materiallar tayyorlash;</li> <li>- ravon va xatosiz so'zlashish amaliyoti;</li> <li>- o'zaro muloqot, muloqot turlarini farqlash</li> </ul>
BK6	<p>O'qish ko'nikmasi</p> <ul style="list-style-type: none"> <li>- o'qishdan oldin, o'qish jarayoni va undan so'nggi jarayon uchun vazifalar tayyorlash;</li> <li>- mos keluvchi o'quv matariallarini tanlash;</li> <li>- gazeta va jurnallardan olingan materiallardan foydalanish va ularning ahamiyati;</li> <li>- talabalarni maqsadga yo'naltirilgan tarzda o'qishga o'rgatish.</li> </ul>
BK7	<p>Yozish ko'nikmasi</p> <ul style="list-style-type: none"> <li>- chet tilini o'rganishda yozma nutqning ahamiyati va unga ta'sir etuvchi omillar;</li> <li>- yozma nutq strategiyalari bilan tanishtirish;</li> <li>- yozma nutq maqsadlari bilan tanishtirish;</li> <li>- yozma nutqda originallikni saqlash;</li> <li>- fikr- mulohazalarni jamlash uslublari.</li> </ul>

#### FANDAN BAHOLASH MEZONI VA TARTIBI

"Ingliz tili" fanidan talabalar bilimini baholash "Sharof Rashidov nomidagi Samarqand davlat universiteti ta'limning kredit tizimi sharoitlarida talabalar bilimini nazorat qilish tartibi va baholash mezonlari to'g'risida yo'riqnoma"ga asosan amalga oshiriladi.

Fan ajratilgan jami kredit (soat) miqdori: 7(210 s).

Nazorat turi	Ajratilgan jami ball	Nazorat (topshiriq) shakli	Ballarning taqsimlanishi	Saralash bali
Darsdagi faollik, Mustaqil ta'lim nazorat	50 ball	1. Darsga faolligi	20 ball	30 ball
		2. Mustaqil ta'limni o'zlashtirish	30 ball (mashg'ulotlar soniga bo'linadi)	
Yakuniy nazorat	50 ball	Yozma ish (har bir bilet 5 ta savoldan iborat) yoki Test (jami 50 ta savol)	50 ball (har bir savolga 10 balldan) 50 ball (har bir test savolga 1 balldan)	30 ball

Fan bo'yicha yuqorida keltirilgan nazoratlarda to'plangan reyting umulashtiriladi hamda yakunda ballar 5 baholik tizimga quyidagicha konvertasiya qilinadi:

- 90-100 ball - 5 (a'lo);
- 80-89 ball - 4 (yaxshi);
- 60-79 ball - 3 (qoniqarli);
- 0-59 ball - 2 (qoniqarsiz).

ta'lim kredit tizimi sharoitlarida amalga oshirilganda:

- 87-100 ball - 5 (a'lo);
- 73-86 ball - 4 (yaxshi);
- 60-72 ball - 3 (qoniqarli);
- 0-59 ball - 2 (qoniqarsiz).

**Bunda quyidagilar tavsiya etiladi:**

- Darsdagi faollik (DF) -20 ballni taqsimlanish;
- talabaning darsda qatnashish (davomati) -0-8 ball;

-fan o'qituvchisi tomonidan berilgan uy vazifalarni va qo'shimcha topshiriqlarni o'z vaqtida to'g'ri, aniq va mustaqil tushingan holda bajararganligi, - laboratoriya topshiriqlarini nazariy va amaliy bilimlardan to'g'ri foydalangan holda bajarishi inobatga olinadi- 0-12 ball.

Mustaqil ta'lim topshiriqlarini himoyasini baholash (MT)– 30 ballni taqsimlanish:

“A'lo”- {90-100 %, (ta'lim kredit tizimi sharoitlarida amalga oshirilganda 87-100 foiz)} - baho o'quv dasturining barcha bo'limlari bo'yicha guruhli va yakka tartibda berilgan barcha topshiriqlarni muddatida, to'liq to'g'ri va sifatli bajarargan, ishga qiziqish va mas'uliyat bilan yondashgan, yetarli darajada nazariy va amaliy bilimlarga ega ekanligini, *topshiriqni(masalaga) bajarishga ijodiy yondasha olishini ko'rsata olgan* talabaga qo'yiladi.

“Yaxshi” {80-89 %, (ta'lim kredit tizimi sharoitlarida amalga oshirilganda 73-86 foiz)}– baho o'quv dasturining barcha bo'limlari bo'yicha guruhli va yakka tartibda berilgan topshiriqlarni to'liq va to'g'ri bajarargan, *lekin ayrim kamchiliklarga yo'l qo'yg'an*, topshirilgan vazifani asosan mustaqil bajarargan, yaxshi nazariy va amaliy bilimlarga ega ekanligini ko'rsatgan, ishga yetarlicha mas'uliyat bilan yondashgan talabaga qo'yiladi.

“Qoniqarli” {60-79 %, (ta'lim kredit tizimi sharoitlarida amalga oshirilganda 60-72 foiz)}– baho o'quv dasturining barcha bo'limlari bo'yicha guruhli va yakka tartibda berilgan topshiriqlarni bajarargan, *lekin yetarlicha mustaqillik va faollik ko'rsatmagan*, qator topshiriqlarni muddatidan kechiktirib bajarargan, nazariy va amaliy bilim darajasi o'rtacha ekanligini namoyon etgan talabaga qo'yiladi.

“Qoniqarsiz” {0-59 %}– baho o'quv dasturining barcha bo'limlari bo'yicha guruhli va yakka tartibda berilgan topshiriqlarni *umuman bajarmagan yoki kam qismini bajarargan*, ishga mas'uliyatsizlik bilan yondashgan, *nazariy va amaliy bilimi past saviyada* ekanligini ko'rsatgan talabaga qo'yiladi.

**Yakuniy nazorat yozma ish shaklida (YN) –50 ballni taqsimlanish:**

Nº	Savollar qaysi mash'ulot turiga tegishli	Ball
1	Amaliy, seminar mashg'ulotdan	0-25 ball
2	Mustaqil ta'lim- nazariy	0-25 ball
5 ta savol har biriga 10 balldan		
	<b>JAMI</b>	<b>0-50 ball</b>

**Yakuniy nazorat test shaklida (YN) –50 ballni taqsimlanish:**

Nº	Savollar qaysi mash'ulot turiga tegishli	Savollar soni	Ball
1	Amaliy, seminar mashg'ulotdan	25 ta	0-25 ball
3	Mustaqil ta'lim- nazariy	25 ta	0-25 ball
	<b>JAMI</b>	<b>50 ta</b>	<b>0-50 ball</b>

**Ta'lim texnologiyalari va metodlari:**

- Talabalarning xorijiy til fanlarni o'zlashtirishlari uchun o'qitishning ilg'or usullari foydalanish, yangi informatsion - pedagogik texnologiyalarni tadbiiq qilish muhim ahamiyatga egadir. Fanni o'zlashtirishda darslik, o'quv va uslubiy qo'llanmalar, ma'ruza matnlari, tarqatma materiallar, elektron materiallar, virtual stendlar, jadvallardan foydalaniladi.
- Dasturda berilgan mavzular seminar shaklida olib boriladi. Shuningdek, fanning dolzarb masalalari mustaqil ish sifatida talabalarga o'zlashtirish uchun beriladi. Fan zamonaviy pedagogik texnologiyaning «bumerang», «aqliy hujum» singari uslublari orqali darslar olib boriladi.
- Mazkur fanni o'qitish jarayonida ta'limning zamonaviy metodlari, pedagogik va axborot-kommunikatsiya texnologiyalarini qo'llash nazarda tutilgan:
- Zamonaviy interfaol metodlari, Bingo, blis, ajurali arra, nilufar guli, menyu,



algoritmi, munozara, o'z-o'zini nazorat. "Aqliy hujum", "Klaster", "Bumerang", "Rezyume", "Blis-o'yin", FSMU, "Agar men...", "Muammo", 3x4, "Loyiha", "Labirint", "Charxpalak", 3 ta B, "Qora quti", "Insert", "Burchaklar", "5-si ortiqcha", "Kalit so'zlar", "Skrabey", "Sinkveyn" (Internet resurslari, slaydlar), ko'rgazmali vositalar (xaritalar, jadvalar, sxemalar va bosh.) pedagogik texnologiyalarini kullash nazarda tutiladi.

**Kreditni olish uchun talablar:**

Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

Asosiy adabiyotlar	
1	Read People Like a Book: How to Analyze, Understand, and Predict People's Emotions, Thoughts, Intentions, and Behaviors (How to be More Likable and Charismatic) Paperback – December 10, 2020 by Patrick King (Author)
2	Arapov A. Historical Monuments of Uzbekistan: Tashkent - Samarkand - Bukhara - Khiva - Shakhrisabz. - Tashkent: SMI-ASIA, 2014
3	Climate Change: Evidence, Impacts, and Choices: p 120-135 Crime, Violence, and Global Warming by John P. Crank and Linda S. Jacoby   May 20, 2015
4	Basturkmen, Helen 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers.
5	Health Psychology: An Introduction to Behavior and Health (MindTap Course List) by Linda Brannon , John A. Updegraff, et al.   Jul 9, 2021 77-88
6	What Is Psychology, The Different Types Of Psychology Subfields, The Best Type Of Psychologist To Become, The Benefits Of Being A Psychologist, And How ... Revenue Online On Social Media Platforms by Dr. Harrison Sachs   Feb 4, 2022
7	Hutchinson, Tom & Waters, Alan 1987. English for Specific Purposes. Cambridge Language Teachers Library Cambridge University Press.
8	What is Environmental Sociology? (What is Sociology?) Part of: What is Sociology? (6 Books)   by Diana Stuart   Sep 7, 2021
9	Body for Life Success Journal by Bill Phillips   Nov 26, 2002
10	FACE2FACE_Elementary_Student's Book_ Chris Redston Gillie Cunningham
Tavsiya qilinadigan qo'shimcha adabiyotlar	
1	Read People Like a Book: How to Analyze, Understand, and Predict People's Emotions, Thoughts, Intentions, and Behaviors (How to be More Likable and Charismatic) Paperback – December 10, 2020 by Patrick King (Author)
2	Arapov A. Historical Monuments of Uzbekistan: Tashkent - Samarkand - Bukhara - Khiva - Shakhrisabz. - Tashkent: SMI-ASIA, 2014. P 1-100
3	Hutchinson, Tom & Waters, Alan 1987. English for Specific Purposes.

	Cambridge Language Teachers Library Cambridge University Press.
4	Professional English for Biology and Medicine students. G.I Sosnovskaya 2017
5	Paltridge, Brian & Starfield, Sue (Eds.) 2012. The Handbook of English for Specific Purposes. Wiley-Blackwell.
6	"Really learn 100 phrasal verbs" Oxford University Press. 2002

Fan dasturi Sharof Rashidov nomidagi Samarqand davlat universiteti o'quv-uslubiy kengashining \_\_\_\_\_ 2022 yil \_\_\_\_\_dagi 1-son bayonnomasi bilan ma'qullangan.

Fan/modul uchun mas'ullar: Rofeeva Sh.D, Akobirova .M

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Mazkur modul Filologiya fakulteti kengashining 2022 yil\_\_ -  
ko'rib chiqilgan va tasdiqlangan.

dagi\_\_-sonli yig'ilishida

M.O'.

"Kelishilgan"

SamDU o'quv-uslubiy boshqarma boshlig'i: (   
 SH.Muranov" - " \_\_\_\_\_ 2022 yil

*(Handwritten signature)*